

CHIJ Katong Convent
Simple in Virtue, Steadfast in Duty

Secondary 1

Parent Engagement

6 January 2025

Overview

1. School Heritage & Direction
2. Academic Curriculum
 - Full Subject-Based Banding
 - Assessment
3. Co-curriculum
4. Home-School Collaboration



The slides will be shared through PG after today's meeting.

Let us pray ...

In the name of the Father, the Son and the Holy Spirit. Amen

Heavenly Father, we welcome with joy our new students and parents to the KC Family.

We thank you for bringing us together as a community – to grow, love and serve one another.

We celebrate the goodness and unique talents of every individual.

Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.

Develop in them a sense of duty and responsibility to the community.

Bless the parents to guide the girls with love and wisdom and work in close partnership with the school to bring out the best in the girls.

We pray for a joyful and fulfilling year for the KC Family in 2025.

We ask this in the name of the Father, the Son and the Holy Spirit. Amen



CHIJ KATONG CONVENT was the 2nd IJ school (out of 11) to be established in **1930**



Theme: Love Never Fails (1 Corinthians 13:8)

- Reminder that God's love is deep and abiding
- Exhortation to love others

CHIJ Mission & Motto

A **Christ-centred community**

where all work together for the promotion of

truth, justice, freedom and love,

with special reference to the needs of the persons

who are **disadvantaged** in any way.



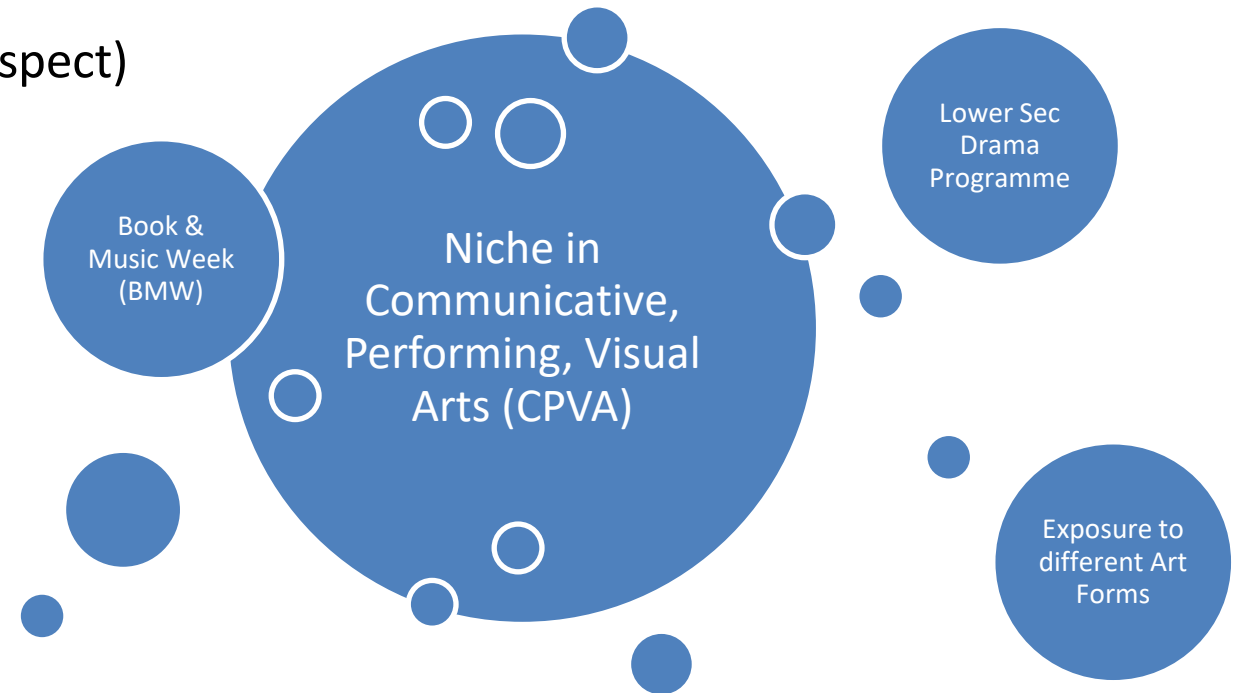
KC Directions

Vision: A Caring School That Excels

Values: PIER

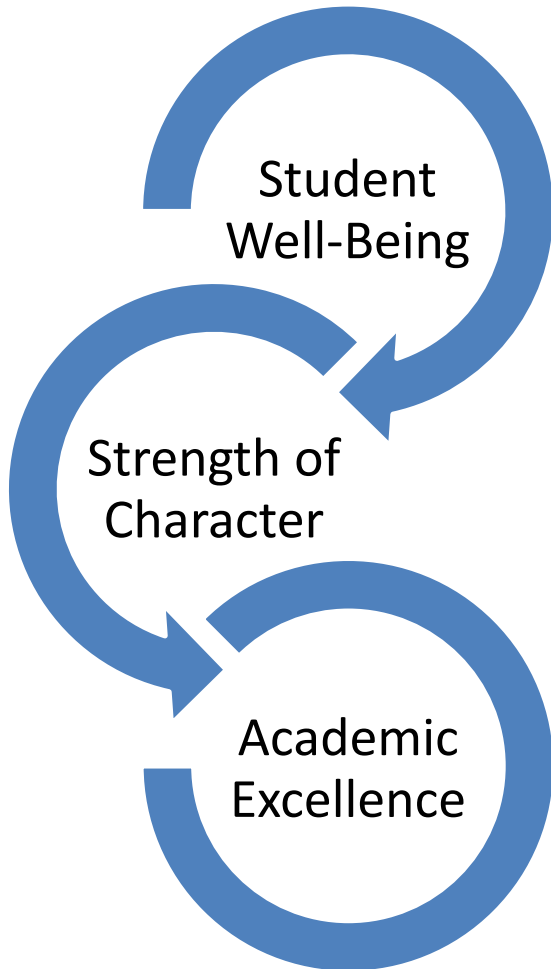
(Perseverance, Integrity, Excellence, Respect)

KC Graduate Profile:
Compassionate Servant Leader
Innovative Problem Solver
Effective Communicator
Discerning Citizen of the World



Holistic Development @KC

A cord of three strands is not easily broken (Ecclesiastes 4:12)



Student Well-Being

- Sense of Belonging
- Relationships: Teacher-Student Rapport & Peer Support
- Growth Mindset

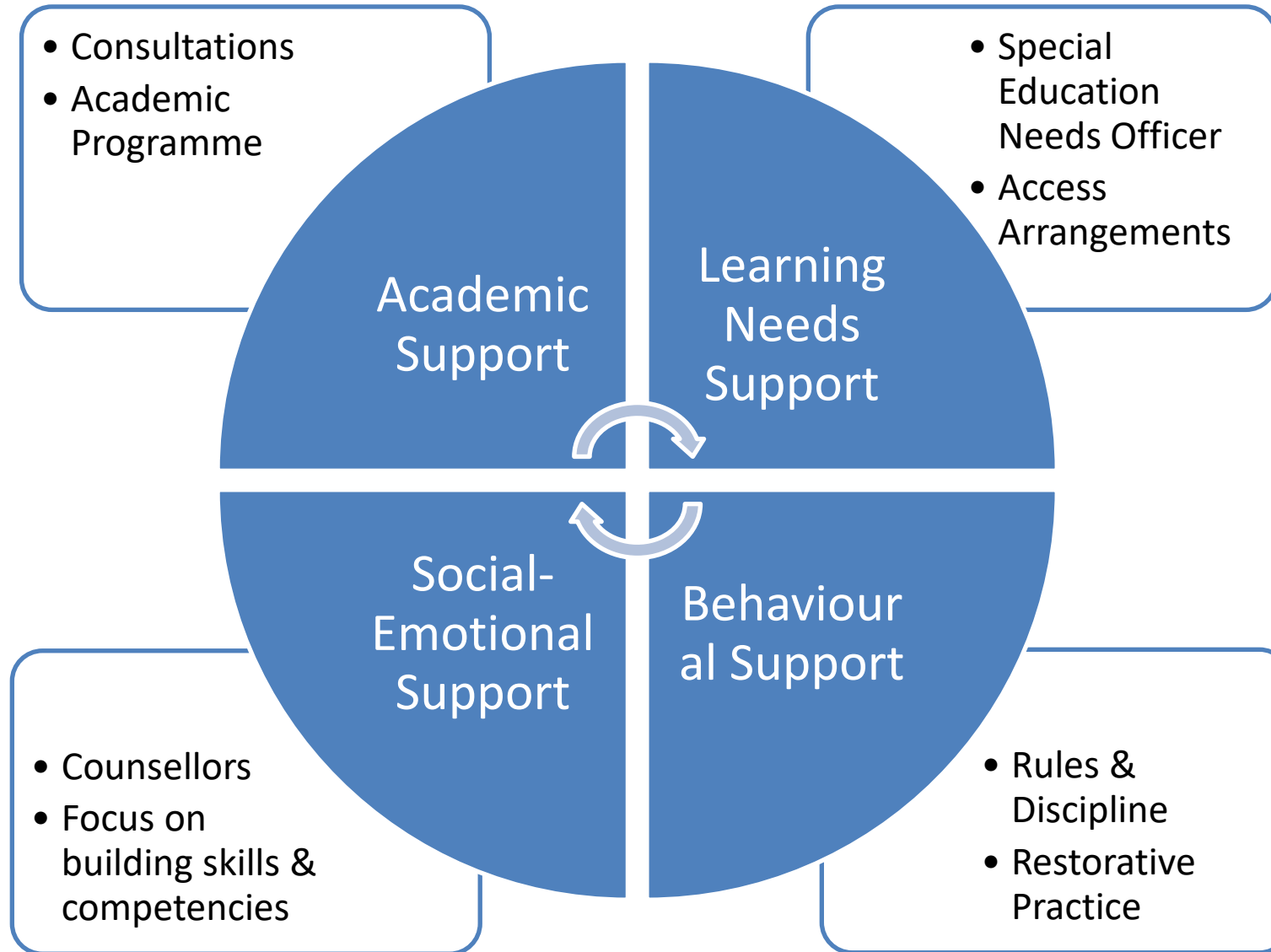
Strength of Character

- IJ Motto & KC Values
- Thematic Morning Reflections
- CCA & Student Leadership

Academic Excellence

- Differentiated Instruction, Blended Learning, e-Pedagogy (DiBLe)
- E³: Experience, Enrich, Extend
- Active Learning Experiences

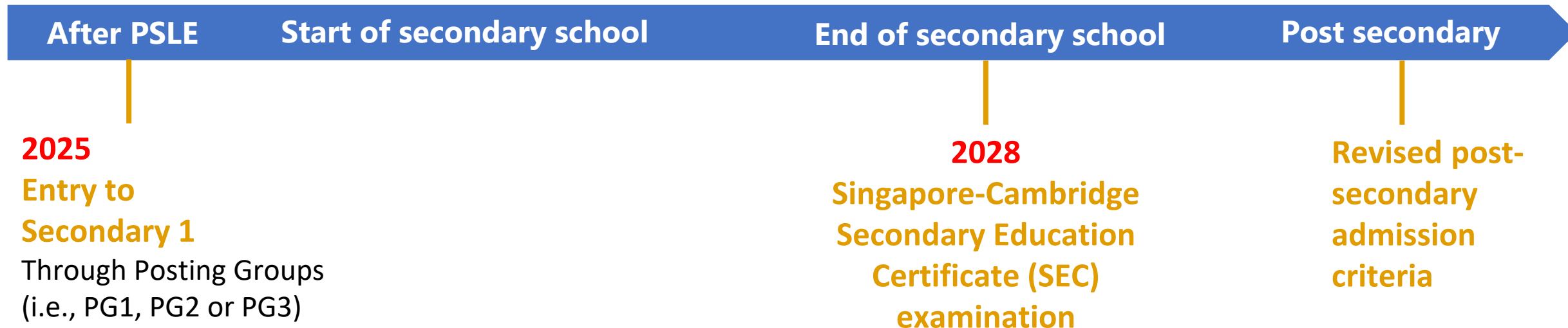
Support for Students



Secondary school experience under Full SBB

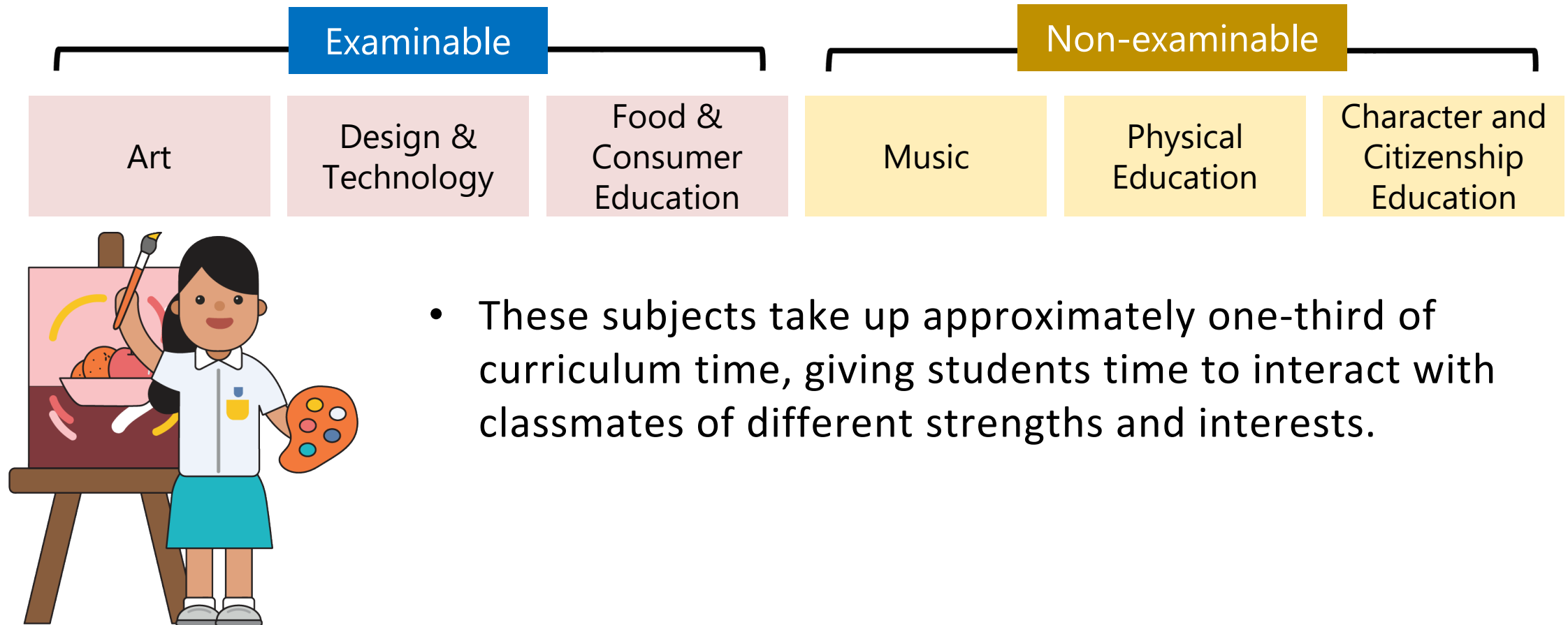
Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels



Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Subject Level Flexibility Throughout Secondary Education

At the **start of Sec 1** :

- More Demanding Level (MDL)

Eligibility criteria to offer English Language, Mother Tongue Languages, Mathematics and/or Science at a more demanding level			
Indicative Level of Most Subjects at Start of S1	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
G2	AL 5 or better	-	G3
G1	AL 5 or better	-	G2 / G3
	AL 6	ALA	G2

- Less Demanding Level (LDL)

Indicative level of most subjects at start of Sec 1	PSLE Standard Mother Tongue Language Grade	PSLE Foundation Mother Tongue Language Grade	Option to offer at
G2	AL 7-8	AL B-C	G1
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2

Subject Level Flexibility Throughout Secondary Education

- **Beyond the start of Sec 1**, students may adjust their subject levels across their secondary school journey.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

Subject Level Flexibility Throughout Secondary Education

- Criteria to take **Humanities** subjects at a more demanding level, from **Sec 2**:

Humanities		
Current subject level	School-based results	Option to offer subject at
G1	<p>≥ 75% overall in G1 English Language (or ≥50% overall in G2 English Language) & A Pass with Distinction grade for both G1 Humanities (Social Studies component) Performance Tasks in Semesters 1 and 2</p>	G2
G2	75% or higher in specific subject	G3

- In **upper secondary**, students may offer elective subjects (e.g. Additional Mathematics, Art, History) at a subject level suited to their strengths, interests and post-secondary aspirations.

Subject Level Flexibility Throughout Secondary Education: Mother Tongue

Higher Mother Tongue

- Eligibility at start of Sec 1

Eligibility Criteria for Secondary School HMTL
(i) An overall PSLE Score of 8 or better <u>OR</u> (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain <ul style="list-style-type: none">• AL 1/AL 2 in MTL or• Distinction/Merit in HMTL

- Eligibility at start of Sec 2 & 3: 75% or higher in G3 MTL

Basic Mother Tongue

- Discontinued – students to take at LDL if they have difficulties coping

School Assessment Weighting for Sec 1

Subjects	Semester 1		Semester 2		Overall Marks
	WA1	WA2	WA3	EOY Exam	
Subjects conducted throughout the year	15%	15%	15%	55%	100%
Design and Technology	20%	80%	-	-	100%
Food and Consumer Education	-	-	30%	70%	100%

Students who are absent without valid reasons from Weighted Assessment (WAs) or any component/s of the Exam will be marked 'Absent' and awarded zero mark. There is no make-up for WAs and Exams.

Weighted Assessments (WA)

Purpose

- WA provides timely and targeted feedback to students to move their learning forward

Implementation

- WA will be conducted during the respective subject lessons.
- Subject teachers will inform students on the assessment date and topics in advance.
- The weeks for WA will also be available on the school website.

Progression through Secondary School

Sec 1 to Sec 2

- All Sec 1 students generally progress to Sec 2 with the same subject levels.
- Students who do well in specific subjects can offer them at MDL.

Sec 2 onwards

- Students need to meet a common academic requirement:
 - Pass EL & 2 subjects OR
 - Pass at least half the total number of examinable subjects
- Students who do well in specific subjects can offer them at MDL.
- Students who do not meet the academic requirement will offer subjects at LDL or offer fewer subjects.

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

- A common exam period which replaces N & O-Level exams
- Students sit for papers according to their subject level
- This is similar to
 - PSLE, where students take subjects at standard or foundation levels
 - A-Level exam, where students take subjects at H1, H2, and H3 levels

When do students do a 5th year in secondary school?

Post Secondary Education Pathways for 2025 Sec 1s

Junior College/ Millenia Institute

Admission Criteria
Computed Based on
G3 subjects

Except for MTL
Requirement: allows
G1/G2/G3

Polytechnics

Polytechnic
Foundation
Programme:
Admission Criteria
based on G2 subjects

Polytechnic Year 1:
Admission Criteria
based on 4 G3 and 1
G2 subjects

Institute of Technical Education

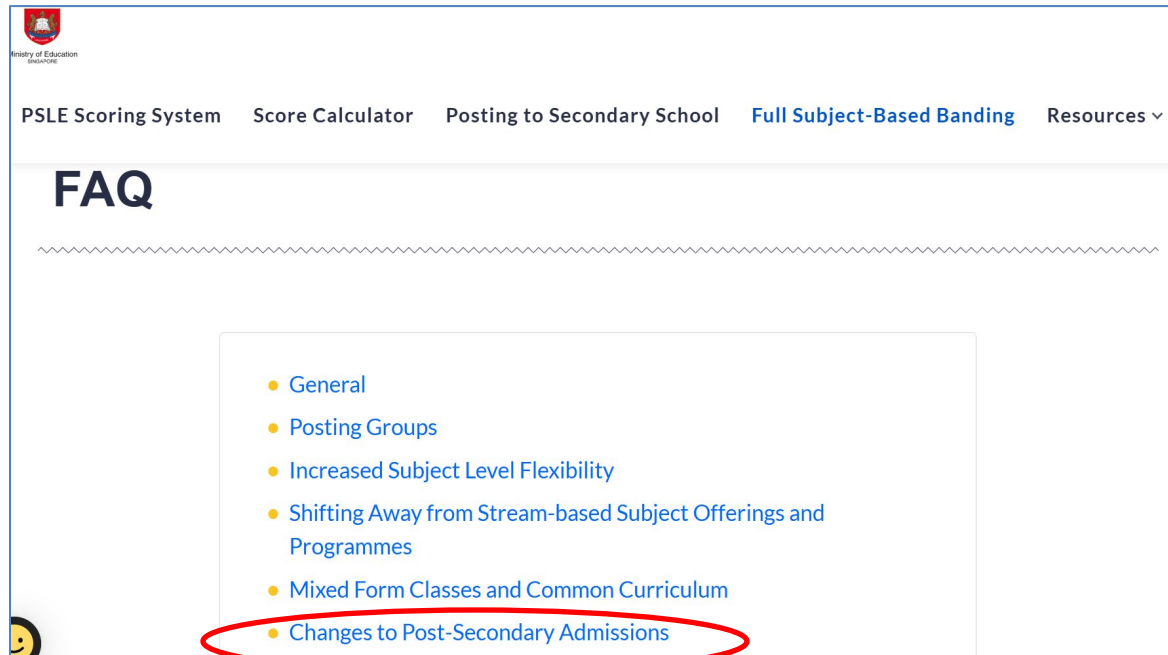
Higher Nitec Year 1:
Admission Criteria
based on G1 subjects

Higher Nitec Year 2:
Admission Criteria
based on G2/G3
subjects

*Higher Nitec students with
a minimum raw GPA of 3.5
will be guaranteed a place
in a mapped polytechnic
course.*

When do students do a 5th year in secondary school?

- Students repeating their G3/ G2 subjects
- Students who offer G1/G2 subjects in their 4th year and want to offer G2/G3 subjects in their 5th year.
- Note that criteria to do 5th year need to be met

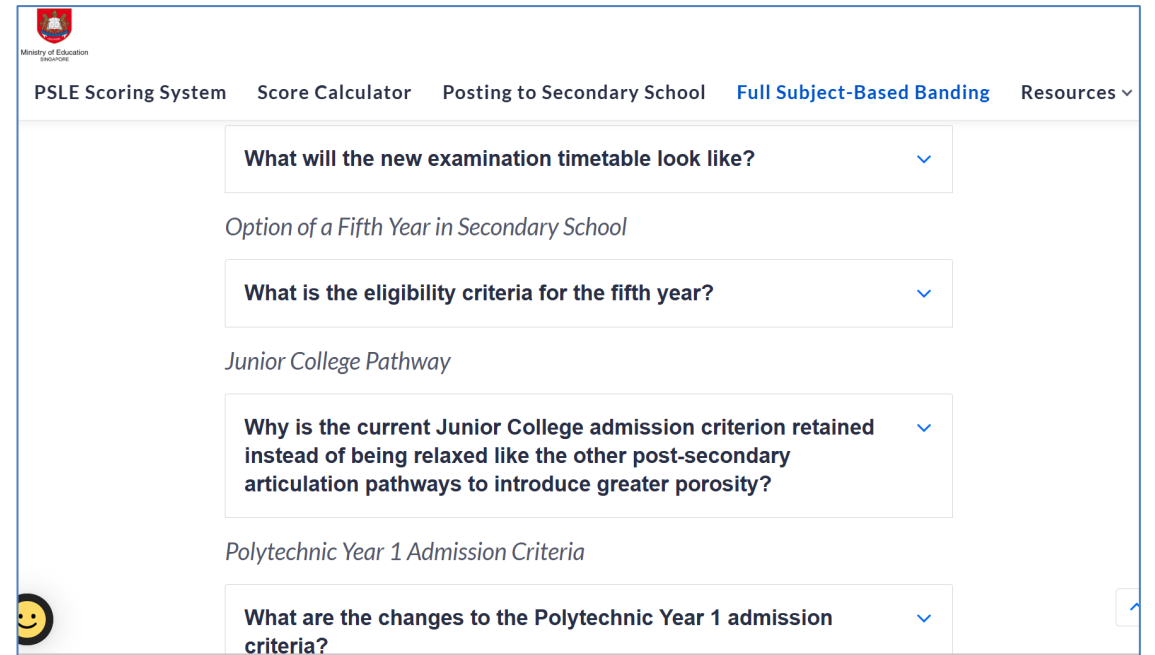


Ministry of Education

PSLE Scoring System Score Calculator Posting to Secondary School **Full Subject-Based Banding** Resources ▾

FAQ

- General
- Posting Groups
- Increased Subject Level Flexibility
- Shifting Away from Stream-based Subject Offerings and Programmes
- Mixed Form Classes and Common Curriculum
- **Changes to Post-Secondary Admissions**



Ministry of Education

PSLE Scoring System Score Calculator Posting to Secondary School **Full Subject-Based Banding** Resources ▾

What will the new examination timetable look like? ▾

Option of a Fifth Year in Secondary School

What is the eligibility criteria for the fifth year? ▾

Junior College Pathway

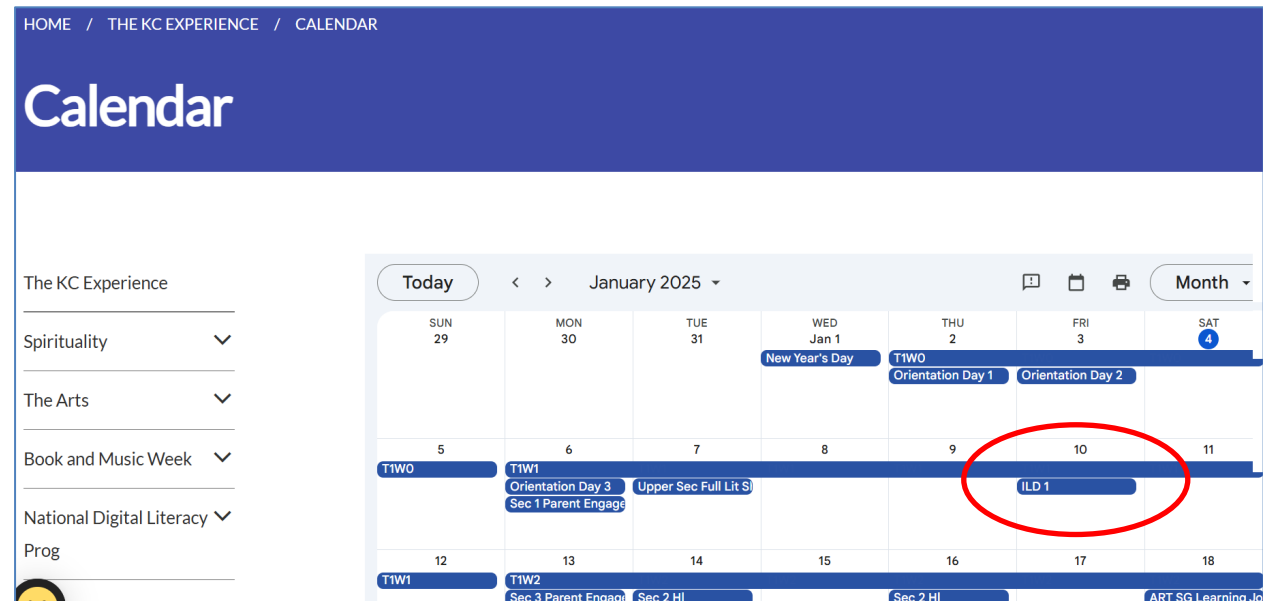
Why is the current Junior College admission criterion retained instead of being relaxed like the other post-secondary articulation pathways to introduce greater porosity? ▾

Polytechnic Year 1 Admission Criteria

What are the changes to the Polytechnic Year 1 admission criteria? ▾

Independent Learning Day (ILD)

- ILD is a regular feature of the secondary schooling experience.
- On selected days, students stay at home to complete tasks set by teachers.
- ILD also provides a platform for Student-Initiated Learning (SIL) where students explore topics of interests individually or in groups.
- An opportunity for students to develop as **independent and lifelong learners**.



Student Leadership

Class

- Class Committee: Chairperson, Vice-Chairperson, Peer Support Leaders

CCA/Group

- CCA Committee & Section Leaders
- Arts Advocates
- Catholic Support Leaders

School

- Student Council
- House Captains



Students also take on roles such as class and subject representatives e.g. Environment, ICT, Math Reps

More Info in
Student E-
Journal

Catholic Events, Activities and Programmes

- Culture of Prayer and commemoration of Catholic events/seasons such as Easter
- Eucharistic Celebrations such as Beginning of School Year Mass, Founder's Day Mass
- Non-Catholic students are invited to pray in their own way or contemplate on the intentions in the prayer

Programme for Sec 1 Catholic Students

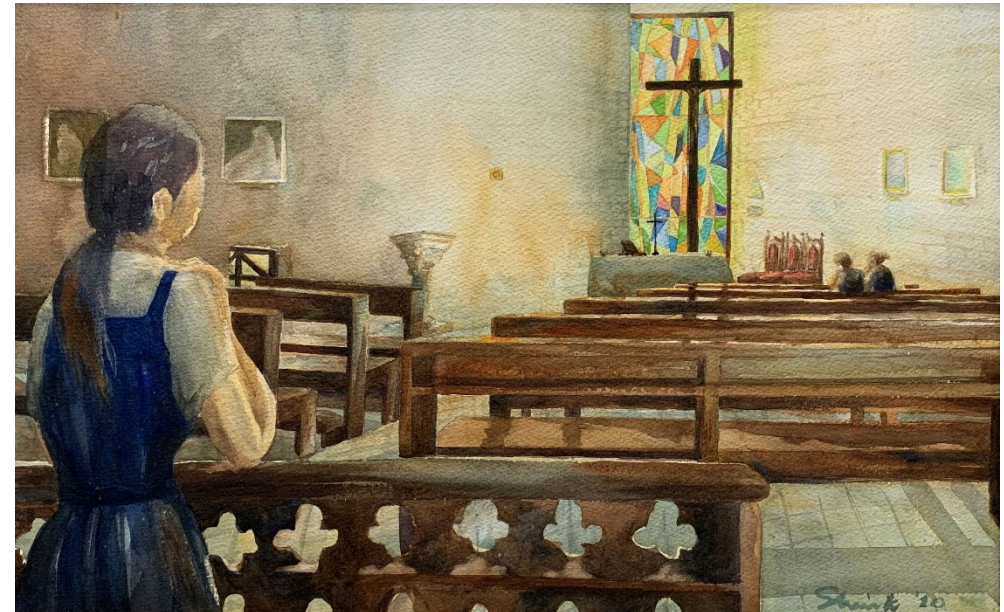
1. Weekly Catholic Connect Sessions

- An extension of religious education and learning for Catholic girls
- Every Friday from 7.15 – 7.45 a.m.

2. Monthly Masses

- Held in the School Chapel

For more information, contact Mr Jega:
d_jegathesan@moe.edu.sg



School Values & Student Conduct Grade

Perseverance

Integrity

Excellence

Respect

- **Perseverance**
The drive to overcome difficulties and remain steadfast to reach desired goals
- **Integrity**
Having the moral compass to do what is right and being accountable for your thoughts, words and deeds
- **Excellence**
Striving to do your best in everything that you do
- **Respect**
Treating self and others with honour and dignity

Criteria:

1. Attendance
(including CCA) &
Punctuality
2. Attire & Grooming
3. Behavior (offences)
4. Learning Dispositions



Rules as Guardrails

- Keep you safe
- Keep you on the right track
- Guide you to your destination

Shared with students
during Orientation

Home-School Collaboration

Our Philosophy

- It takes a whole KC Family to raise our girls, and we share a common interest in the child.
- We achieve the best outcome for the child when we collaborate and practise trust and respect.

Communication Channels

- Parent Gateway: Notifications, Termly Letters
- Social Media - IG
- Email of School/ Staff

Parent Support Group

Communication Protocol

Mode of Engagement	Protocol
Email	3 working days for replies
Phone calls	During office hours: 7.30am to 5.30pm
Meetings (Face to Face or Virtual)	By appointments For Face-to-Face meetings in school, please follow guidelines for visitors: <ul style="list-style-type: none">• Registration at security counters• No parking in school

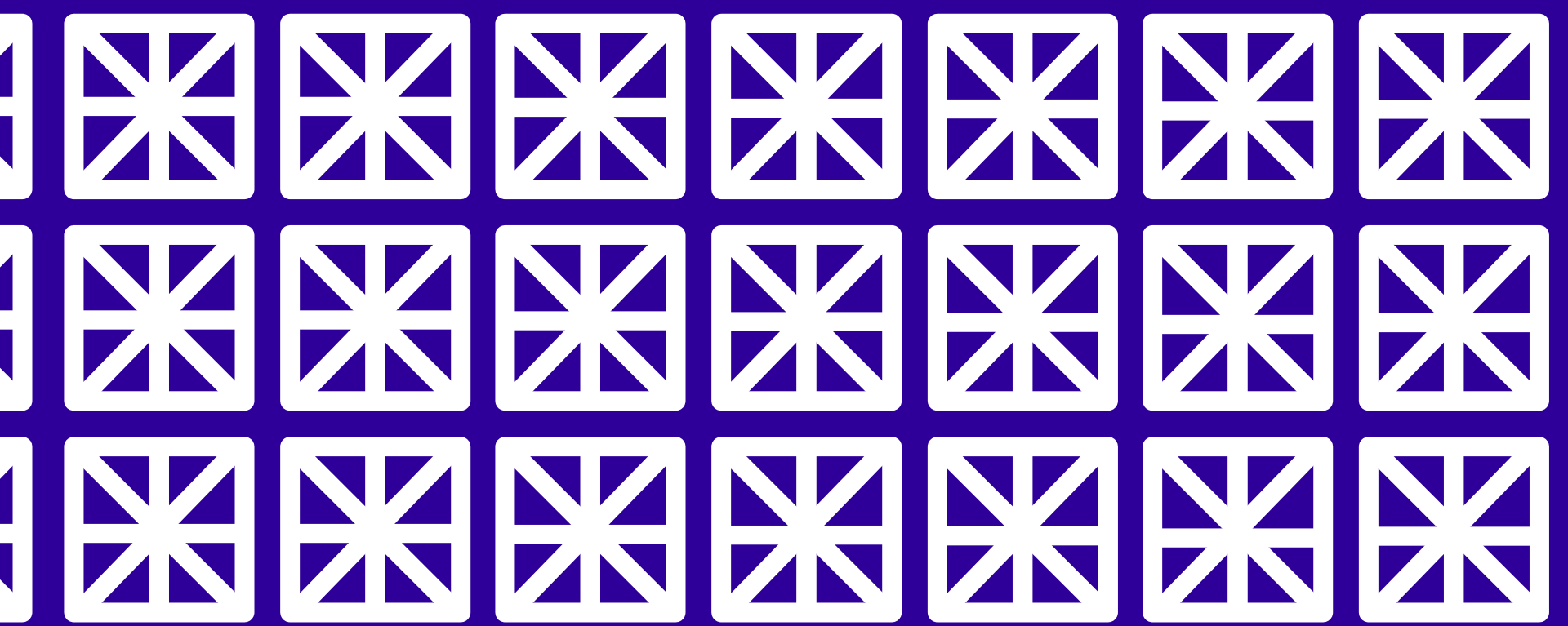
No communication after office hours and during weekends/holidays –
Help teachers support our students well by respecting their rights to rest and private time!

Transition Takes Time

What Helps

- Make an Effort to Befriend
- Remember that you are in school to Learn
- When in doubt, ask. And it ALWAYS helps to be polite
- Know that God's mercies are new every day





CCA @CHIJ Katong Convent
Parent Engagement
Monday, 6 January 2025



Overview

1. Co-curricular Programmes & LEAPS 2.0
2. Co-curricular Activities (CCA)
3. CCA Allocation Exercise



Co-curricular Programmes & LEAPS 2.0

Co-curricular programmes (CCP) in MOE schools support the **holistic development** of the child.

- Through CCAs, students **discover** their interests and talents. CCAs also provide platforms for students to **develop** their character, learn values, social emotional competencies and other relevant skills to prepare them for future challenges.
- **CCA is compulsory for all secondary school students.**
- A **Holistic** Education for Secondary School Students – LEAPS 2.0

Students can choose from any of these **4 CCA groups**:

- Clubs and Societies
- Physical Sports
- Uniformed Groups
- Visual and Performing Arts



A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



LEAPS 2.0 DOMAINS

- to **recognise** students' **holistic development**
- 4 domains has **levels of attainment: 1 - 5**

Leadership

Achievement

Participation

(min 75% attendance/year)

Service



Co-curricular Programmes & LEAPS 2.0

Recognition of Students' Level of Attainment

- At the end of the graduating year, students' co-curricular attainment will be recognised according to **Excellent/Good/Fair**. The **level of attainment** will be converted to a **bonus point(s)** which can be used for admission to Junior College/Centralised Institute/ Polytechnic/ Institute of Technical Education (JC/CI/Poly/ITE).

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.



A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



A major part of Holistic Education

Admission to Higher levels of Learning
- Junior College/ Centralised Institute/ Polytechnic/ Institute
of Technical Education

Excellent = 2 Bonus Points

Good = 1 Bonus Point

Bonus points can be used to compete for a place in the
desired course.



Supporting the **Holistic Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in her Co-Curricular Programmes?

How does my child want to pursue this development?

What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?

Is my child able to cope?

How can I help to support her in the learning pursuits?



Co-curricular Activities (CCA)

Uniformed Groups	Clubs & Societies	Physical Sports	Visual & Performing Arts
Girl Guides	Debate	Badminton	Choir
National Civil Defence Cadet Corps (NCDCC)	Infant Jesus Youth Society Mission (IJYM)	Floorball	Chinese Drama
	Media Communications	Netball	Chinese Orchestra
	Entrepreneur	Track & Field	Concert Band
		Bowling	Dramatic Arts
		Sports Club	Modern Dance



Co-curricular Activities (CCA)

- CCAs are generally held on **Wednesdays** and **Fridays** after school and will end **by 6:00 p.m.**
- Please note that for students who are taking **official lessons** (e.g. MEP, MTL lessons) at external venues, they should check the days and timings of these lessons with the designated CCA days. They are thus **advised to select a CCA that does not coincide with the lessons.**



Co-curricular Activities (CCA)

- Students whose attendance is **less than 75%** without a valid reason will receive a “Fair” conduct in their Holistic Report Card and this will automatically exclude them from any Edusave Awards for that year.
- Students must produce a medical certificate and only up to three letters of excuse per term.



CCA Allocation Exercise

Schedule	Follow on Actions
8, 15, 17, 22 and 24 Jan	CCA trials/auditions by CCA Coaches, Instructors and Teachers
24 - 27 Jan (before CNY)	On-line registration opens on Friday, 24 January 2025, at 6.00 p.m. and closes on Monday, 27 January 2025, 11.59 p.m.
3 Feb (Mon)	Release of Secondary 1 CCA Allocation Results
From 5 Feb (Wed)	Commencement of CCA for Secondary 1s
6 - 9 Feb	Request for change of CCA - students are strongly advised to attend the 1st session of their assigned CCA before requesting for a change

- At the end of the trials/auditions, all Secondary One students will have to go **online** to select their Choice CCA (except DSA students).
- Information on how students can indicate their CCA choices will be shared with them via **email**.
- Students will need to **rank** their **5 CCA choices**.
- The school will allocate students a CCA according to their talent, taking into account their preferences.
- Not a first-come-first-served process, so there is no need to rush to key in CCA choices.



Thank you for your attention.

For specific queries, you may e-mail:

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